INTERFERENCE SITUATIONS ANSWER KEY

| A parent demonstrates a skill on a team prop. | A parent takes a team member to a power tool demonstration at a local hardware store for hands-on training and experience. |
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| The Team Manager or resource person teaches a basic skill | The Team Manager tells team members where to place props in the Launch Area at a Tournament. |
| The Team Manager encourages the team to develop a floor plan for where props go, not only in the Performance Area, but also in the Launch Area. | A parent asks, "Why haven't you tried 'so and so'?" to a team member about the team's solution. |
| The Team Manager asks "leading" questions of the team members toward a predetermined solution | The Team Manager uses CPS Tools and questions to generate or focus that help round out the solution. |
| The Team Manager teaches <i>Instant</i> Challenge techniques. | A parent helps on a student's DI project at home. |
| A resource person instructs the team on engineering techniques to specifically improve its unique solution. | During the Conception and Design Phase, the Team Manager writes down the team's ideas and/or instructions in the team's words. |
| The Team Manager helps the team "warm up" for <i>Instant Challenge</i> at the Tournament. | A Team Manager helps finish a prop due to lack of time. |
| A dress rehearsal is held before mock "Appraisers" who give critical feedback to the team. | The Team Manager explains the Team Challenge to the team without specific solution hints. BE CAREFUL HERE |
| A parent helps a team member with make-up at Tournament. | During the Construction Phase, the Team Manager plugs cords and/or electrical equipment into an outlet. |
| Parents help move the props up to the Prep Area and the Launch Site at the Tournament. | During the Tournament, the Team Manager prompts a "stuck" team member. |