

**Destination ImagiNation®**  
***Instant Challenge***

2005 Affiliate Competition – Entry and Advanced Levels

**IN CONTROL**

**Challenge:** Your **TASK** is to build a remote control device. Then your team is to present a **PERFORMANCE** in which you show the Appraisers how your remote control works.

**Time:** You will have up to 5 minutes to use your **IMAGINATION** to design and build your remote control device and plan your **PERFORMANCE**, and then up to 2 minutes to present your **PERFORMANCE** to the Appraisers.

**The Scene:** Remote controls are used to run many different things in our homes. Imagine what could be done if everything could be run by a remote control. Your team is to think of something that is not usually run by remote control, and then use the materials on the table to create a remote control for the thing you have chosen. You should use as many of the materials in creative ways as possible. After you have created your device, you should present a **PERFORMANCE** in which you show the Appraisers how your remote control works and what it controls.

**Materials:**

1 Paper Bag	1 Piece of Bubble Wrap	2 Plastic Forks	2 Band-Aids
1 Clothespin	3 Sheets of Colored Paper	1 Envelope	1 Paper Plate
3 Paper Clips	2 Sheets of Colored Tissue	4 Mailing Labels	4 Cotton Swabs

A piece of paper and a pencil will be available for your team to use as you plan your **PERFORMANCE**.

**Scoring:** You will receive up to

- A. 20 points for how creatively you use the materials to create your remote control device.
- B. 30 points for the creativity of how your remote control device controls the thing you have chosen.
- C. 30 points for the creativity of your **PERFORMANCE**.
- D. 20 points for how well your team works together.

TEAM COPY

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**Time:** You will have up to 5 minutes to use your **IMAGINATION** to design and build your remote control device and plan your **PERFORMANCE**, and then up to 2 minutes to present your **PERFORMANCE** to the Appraisers.

### **The Scene:**

- Remote controls are used to run many different things in our homes.
- Imagine what could be done if everything could be run by a remote control.
- Your team is to think of something that is not usually run by remote control, and then use the materials on the table to create a remote control for the thing you have chosen.
- You should use as many of the materials in creative ways as possible.
- After you have created your device, you should present a **PERFORMANCE** in which you show the Appraisers how your remote control works and what it controls.

**Scoring:** You will receive up to

- A. 20 points for how creatively you use the materials to create your remote control device.
- B. 30 points for the creativity of how your remote control device controls the thing you have chosen.
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- D. 20 points for how well your team works together.

IN CONTROL

## **Materials:**

(Tape to Table)

- 1 Paper Bag
- 1 Piece of Bubble Wrap
- 2 Plastic Forks
- 2 Band Aids
- 1 Clothespin
- 3 Sheets of Colored Paper
- 1 Envelope
- 1 Paper Plate
- 3 Paper Clips
- 2 Sheets of Colored Tissue
- 4 Mailing Labels
- 4 Cotton Swabs

A piece of paper and a pencil will be available for your team to use as you plan your **PERFORMANCE**.

# Destination ImagiNation®

## Instant Challenge

### IN CONTROL

## APPRAISER RUBRICS

### RUBRIC FOR APPRAISING CREATIVITY OF MATERIAL USE

Points	1 – 5	6 – 10	11 – 15	16 – 20
Qualities	<ul style="list-style-type: none"> <li>Some of the materials are used in common ways</li> </ul>	<ul style="list-style-type: none"> <li>Almost all materials are used, but few in unusual ways.</li> </ul>	<ul style="list-style-type: none"> <li>Almost all materials are used, several in unusual ways</li> </ul>	<ul style="list-style-type: none"> <li>Most materials are used in unusual ways</li> </ul>

### RUBRIC FOR APPRAISING CREATIVITY OF HOW REMOTE CONTROL DEVICE CONTROLS CHOSEN THING

Points	1 – 8	9 – 15	16 – 22	23 – 30
Qualities	<ul style="list-style-type: none"> <li>Creativity is present and it's somewhat enhanced</li> <li>The solution applies</li> </ul>	<ul style="list-style-type: none"> <li>Creativity is present and it's relevant</li> <li>The solution is complete</li> </ul>	<ul style="list-style-type: none"> <li>Creativity is present and it's integrated</li> <li>Chiefly original work</li> </ul>	<ul style="list-style-type: none"> <li>Creativity is there and it's innovative</li> <li>AHA! WOW!</li> </ul>

### RUBRIC FOR APPRAISING CREATIVITY OF PERFORMANCE

Points	1 – 8	9 – 15	16 – 22	23 – 30
Qualities	<ul style="list-style-type: none"> <li>Creativity is present and it's somewhat enhanced</li> <li>The solution applies</li> <li>Attempt at application</li> <li>Solved with marginal addition</li> </ul>	<ul style="list-style-type: none"> <li>Creativity is present and it's relevant</li> <li>There is a theme</li> <li>The solution is complete</li> <li>Solved with related elements</li> </ul>	<ul style="list-style-type: none"> <li>Creativity is present and it's integrated</li> <li>There is synthesis</li> <li>Chiefly original work</li> <li>Solved with integration</li> </ul>	<ul style="list-style-type: none"> <li>Creativity is there and it's innovative</li> <li>AHA! WOW!</li> <li>Unrelated elements synthesized to create a new idea</li> <li>Solved by innovation</li> </ul>

### RUBRIC FOR APPRAISING TEAMWORK

Points	1 – 5	6 – 10	11 – 15	16 – 20
Qualities	<ul style="list-style-type: none"> <li>Dominating individual who limits participation of others</li> <li>Cooperation is minimal</li> <li>Little sharing of ideas</li> </ul>	<ul style="list-style-type: none"> <li>Some evidence of individual team member roles</li> <li>Some cooperation</li> <li>Some evidence of accepting ideas of others</li> </ul>	<ul style="list-style-type: none"> <li>Acceptance of team roles above average</li> <li>Good cooperation</li> <li>Sharing and acceptance of ideas of others</li> </ul>	<ul style="list-style-type: none"> <li>Leadership and team roles are easily identified</li> <li>Diversity of skills mutually respected and evident</li> <li>Team dynamics are exemplary</li> </ul>

# Destination ImagiNation®

Team Name: \_\_\_\_\_ Level: E M S U

Passport Number: \_\_\_\_\_ Team Challenge: \_\_\_\_\_

Appraiser's Name: \_\_\_\_\_

## IN CONTROL

### INSTANT CHALLENGE INDIVIDUAL SCORE SHEET

Score Element	Range	Team Score
A. Creativity of material use	1 – 20	
B. Creativity of how remote control device controls chosen thing	1 – 30	
C. Creativity of <b>PERFORMANCE</b>	1 – 30	
D. Teamwork	1 – 20	
Total		

Note: Team score elements should be recorded in whole numbers. (No fractions or decimals.)

# Destination ImagiNation®

Team Name: \_\_\_\_\_ Level: E M S U

Passport Number: \_\_\_\_\_ Team Challenge: \_\_\_\_\_

## IN CONTROL

### INSTANT CHALLENGE MASTER SCORE SHEET

Appraiser's Name	Total Score
1.	
2.	
3.	
4.	
Add 1 + 2 + 3 + 4	E.
Divide E by # of Appraisers	F.

NOTE: The division in the final step should be carried out to 3 decimal places.

### INSTANT CHALLENGE SCORE

G.

NOTE: Rewrite the final score in the box above. The final score should be rounded to 2 decimal points. Round up if the third decimal is 5 or more.