

Destination ImagiNation®
Instant Challenge
2003 Regional Competition – Advanced Level
BROADCAST

Challenge: Present a **PERFORMANCE** in the form of a broadcast that includes 3 different segments and that uses 6 props in creative ways.

For the purpose of this Challenge, a “segment” might be a sports story.

Time: You will have up to 3 minutes to use your **IMAGINATION** to plan your broadcast and up to 3 minutes to present your **PERFORMANCE** to the Appraisers.

The Scene: All of the workers at the local TV station have suddenly left town and your team has been asked to help out. The show must go on! The only clues that you have about what should be included in the show are 6 unusual props. You must create a broadcast that includes 3 different segments and that uses the 6 props in creative ways. Tell the Appraisers the 3 segments you have chosen before you begin your **PERFORMANCE**.

Materials that must be included in the broadcast:

1 Rubber Chicken	1 Can of Tuna Fish	1 Baby Bottle
1 Hula Hoop	1 Plastic Flower	1 Pair of High-heeled Shoes

None of the props may be altered. A piece of paper and a pencil will be available for your team to use as you plan your **PERFORMANCE**.

Scoring: You will receive up to

- A. 20 points if your **PERFORMANCE** includes the 3 segments you have chosen.
- B. 10 points each (30 points maximum) for how creatively you present each of the 3 segments.
- C. 5 points each (30 points maximum) for how creatively you use each of the props in your broadcast.
- D. 20 points for how well your team works together.

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The Scene:

- All of the workers at the local TV station have suddenly left town and your team has been asked to help out. The show must go on!
- The only clues that you have about what should be included in the show are 6 unusual props.
- You must create a broadcast that includes 3 different segments and that uses the 6 props in creative ways.
- Tell the Appraisers the 3 segments you have chosen before you begin your **PERFORMANCE**.

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- D. 20 points for how well your team works together.

BROADCAST

**Materials that must be included in the
broadcast:**

(Tape to Table)

- 1 Rubber Chicken
- 1 Can of Tuna Fish
- 1 Baby Bottle
- 1 Hula Hoop
- 1 Plastic Flower
- 1 Pair of High-heeled Shoes

None of the props may be altered. A piece of paper and a pencil will be available for your team to use as you plan your **PERFORMANCE**.

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BROADCAST

APPRAISER RUBRICS

RUBRIC FOR APPRAISING HOW CREATIVELY THE 3 SEGMENTS ARE PRESENTED

Points	1 – 3	4 – 5	6 - 7	8 – 10
Qualities	<ul style="list-style-type: none"> • Creativity is present and it's somewhat enhanced • The solution applies • Attempt at application • Solved with marginal addition 	<ul style="list-style-type: none"> • Creativity is present and it's relevant • There is a theme • The solution is complete • Solved with related elements 	<ul style="list-style-type: none"> • Creativity is present and it's integrated • There is synthesis • Chiefly original work • Solved with integration 	<ul style="list-style-type: none"> • Creativity is there and it's innovative • AHA! WOW! • Unrelated elements synthesized to create a new idea • Solved by innovation

RUBRIC FOR APPRAISING HOW CREATIVELY PROPS ARE USED

Points	1 – 2	3	4	5
Qualities	<ul style="list-style-type: none"> • Creativity is present and it's somewhat enhanced • The solution applies 	<ul style="list-style-type: none"> • Creativity is present and it's relevant • The solution is complete 	<ul style="list-style-type: none"> • Creativity is present and it's integrated • Chiefly original work 	<ul style="list-style-type: none"> • Creativity is there and it's innovative • AHA! WOW!

RUBRIC FOR APPRAISING TEAMWORK

Points	1 – 5	6 – 10	11 – 15	16 – 20
Qualities	<ul style="list-style-type: none"> • Dominating individual who limits participation of others • Cooperation is minimal • Little sharing of ideas 	<ul style="list-style-type: none"> • Some evidence of individual team member roles • Some cooperation • Some evidence of accepting ideas of others 	<ul style="list-style-type: none"> • Acceptance of team roles above average • Good cooperation • Sharing and acceptance of ideas of others 	<ul style="list-style-type: none"> • Leadership and team roles are easily identified • Diversity of skills mutually respected and evident • Team dynamics are exemplary

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Team Name: _____ Level: P E M S U

Passport Number: _____ Team Challenge: _____

Appraiser's Name: _____

BROADCAST

INSTANT CHALLENGE INDIVIDUAL SCORE SHEET

Score Element	Range	Team Score
A. Broadcast includes 3 Chosen Segments	0 or 20	
B. How Creatively _____ is Presented	0 or 1 - 10	
How Creatively _____ is Presented	0 or 1 - 10	
How Creatively _____ is Presented	0 or 1 - 10	
C. How Creatively Rubber Chicken is Used	0 or 1 - 5	
How Creatively Can of Tuna Fish is Used	0 or 1 - 5	
How Creatively Baby Rattle is Used	0 or 1 - 5	
How Creatively Hula Hoop is Used	0 or 1 - 5	
How Creatively Plastic Flower is Used	0 or 1 - 5	
How Creatively Pair of High-heeled Shoes is Used	0 or 1 - 5	
D. Teamwork	1 - 20	
Total		

Note: Team score elements should be recorded in whole numbers. (No fractions or decimals.) In score element A, the team should receive 0 points if any of the three chosen segments are not included in the **PERFORMANCE**. In score elements B and C, the team should receive 0 points if the item is not included in the **PERFORMANCE**.

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Team Name: _____ Level: P E M S U

Passport Number: _____ Team Challenge: _____

Appraiser's Name: _____

BROADCAST

INSTANT CHALLENGE MASTER SCORE SHEET

Appraiser's Name	Total Score
1.	
2.	
3.	
4.	
Add 1 + 2 + 3 + 4	E.
Divide E by # of Appraisers	F.

NOTE: The division in the final step should be carried out to 3 decimal places.

<i>INSTANT CHALLENGE SCORE</i>

G.

NOTE: Rewrite the final score in the box above. The final score should be rounded to 2 decimal points. Round up if the third decimal is 5.