

APPRAISER COPY

**Destination ImagiNation®**  
***Instant Challenge***  
2003 Regional Competition - Entry and Advanced Levels

**A B C' S**

**Challenge:** Create a skit that helps students learn the letters H, M, S, and T and give a **PERFORMANCE** in which you present your skit to the Appraisers.

**Time:** You will have up to 5 minutes to use your **IMAGINATION** to plan and practice your skit and up to 2 minutes to present your **PERFORMANCE** to the Appraisers.

**The Scene:** Your team has been asked to create a skit to help young students recognize how the letters H, M, S and T look and sound. The letters should be shown in the skit in creative ways to help the students learn both their sounds and how they look. The team should use some imaginary props as part of the skit.

**Materials:** 1 Piece of Posterboard

A sheet of paper and a pencil will be available for your team to use as you prepare your **PERFORMANCE**. However, these items may not be used in your skit.

**Scoring:** You will receive up to

- A. 10 points (40 points maximum) for how creatively you show how each letter sounds and looks.
- B. 20 points for how creatively you use imaginary props.
- C. 20 points for the creativity of your **PERFORMANCE**.
- D. 20 points for how well your team works together.

TEAM COPY

## Destination ImagiNation® A B C' S

**Challenge:** Create a skit that helps students learn the letters H, M, S, and T and give a **PERFORMANCE** in which you present your skit to the Appraisers.

**Time:** You will have up to 5 minutes to use your **IMAGINATION** to plan and practice your skit and up to 2 minutes to present your **PERFORMANCE** to the Appraisers.

### The Scene:

- Your team has been asked to create a skit to help young students recognize how the letters H, M, S and T look and sound.
- The letters should be shown in the skit in creative ways to help the students learn both their sounds and how they look.
- The team should use some imaginary props as part of the skit.

**Materials:** 1 Piece of Posterboard

A sheet of paper and a pencil will be available for your team to use as you prepare your **PERFORMANCE**. However, these items may not be used in your skit.

**Scoring:** You will receive up to

- 10 points (40 points maximum) for how creatively you show how each letter sounds and looks.
- 20 points for how creatively you use imaginary props.
- 20 points for the creativity of your **PERFORMANCE**.
- 20 points for how well your team works together.

**Destination ImagiNation®**  
*Instant Challenge*  
**A B C' S**  
**APPRAISER RUBRICS**

**RUBRIC FOR APPRAISING THE CREATIVITY OF HOW EACH LETTER SOUNDS AND LOOKS**

Points	1 – 3	4 – 5	6 – 7	8 – 10
Qualities	<ul style="list-style-type: none"> <li>• Creativity is present and it's somewhat enhanced</li> <li>• The solution applies</li> </ul>	<ul style="list-style-type: none"> <li>• Creativity is present and it's relevant</li> <li>• The solution is complete</li> </ul>	<ul style="list-style-type: none"> <li>• Creativity is present and it's integrated</li> <li>• Chiefly original work</li> </ul>	<ul style="list-style-type: none"> <li>• Creativity is there and it's innovative</li> <li>• AHA! WOW!</li> </ul>

**RUBRIC FOR APPRAISING HOW CREATIVELY IMAGINARY PROPS ARE USED**

Points	1 – 5	6 – 10	11 – 15	16 – 20
Qualities	<ul style="list-style-type: none"> <li>• Creativity is present and it's somewhat enhanced</li> <li>• The solution applies</li> </ul>	<ul style="list-style-type: none"> <li>• Creativity is present and it's relevant</li> <li>• The solution is complete</li> </ul>	<ul style="list-style-type: none"> <li>• Creativity is present and it's integrated</li> <li>• Chiefly original work</li> </ul>	<ul style="list-style-type: none"> <li>• Creativity is there and it's innovative</li> <li>• AHA! WOW!</li> </ul>

**RUBRIC FOR APPRAISING CREATIVITY OF PERFORMANCE**

Points	1 – 5	6 – 10	11 – 15	16 – 20
Qualities	<ul style="list-style-type: none"> <li>• Creativity is present and it's somewhat enhanced</li> <li>• The solution applies</li> <li>• Attempt at application</li> <li>• Solved with marginal addition</li> </ul>	<ul style="list-style-type: none"> <li>• Creativity is present and it's relevant</li> <li>• There is a theme</li> <li>• The solution is complete</li> <li>• Solved with related elements</li> </ul>	<ul style="list-style-type: none"> <li>• Creativity is present and it's integrated</li> <li>• There is synthesis</li> <li>• Chiefly original work</li> <li>• Solved with integration</li> </ul>	<ul style="list-style-type: none"> <li>• Creativity is there and it's innovative</li> <li>• AHA! WOW!</li> <li>• Unrelated elements synthesized to create a new idea</li> <li>• Solved by innovation</li> </ul>

**RUBRIC FOR APPRAISING TEAMWORK**

Points	1 – 5	6 – 10	11 – 15	16 – 20
Qualities	<ul style="list-style-type: none"> <li>• Dominating individual who limits participation of others</li> <li>• Cooperation is minimal</li> <li>• Little sharing of ideas</li> </ul>	<ul style="list-style-type: none"> <li>• Some evidence of individual team member roles</li> <li>• Some cooperation</li> <li>• Some evidence of accepting ideas of others</li> </ul>	<ul style="list-style-type: none"> <li>• Acceptance of team roles above average</li> <li>• Good cooperation</li> <li>• Sharing and acceptance of ideas of others</li> </ul>	<ul style="list-style-type: none"> <li>• Leadership and team roles are easily identified</li> <li>• Diversity of skills mutually respected and evident</li> <li>• Team dynamics are exemplary</li> </ul>

# LETTERS:

H

M

S

T

## Destination ImagiNation®

Team Name: \_\_\_\_\_ Level: P E M S U

Passport Number: \_\_\_\_\_ Team Challenge: \_\_\_\_\_

Appraiser's Name: \_\_\_\_\_

### A B C' S

### **INSTANT CHALLENGE INDIVIDUAL SCORE SHEET**

Score Element	Range	Team Score
A. Creativity of How the Sound and Look of the Letter "H" is Shown	0 or 1 – 10	
Creativity of How the Sound and Look of the Letter "M" is Shown	0 or 1 – 10	
Creativity of How the Sound and Look of the Letter "S" is Shown	0 or 1 – 10	
Creativity of How the Sound and Look of the Letter "T" is Shown	0 or 1 – 10	
B. How Creatively Imaginary Props are Used	0 or 1 - 20	
C. Creativity of <b>PERFORMANCE</b>	1 – 20	
D. Teamwork	1 – 20	
Total		

Note: Team score elements should be recorded in whole numbers. (No fractions or decimals.) In score elements A and B, the team should receive 0 points if the item is not included in the **PERFORMANCE**.

## Destination ImagiNation®

Team Name: \_\_\_\_\_ Level: P E M S U

Passport Number: \_\_\_\_\_ Team Challenge: \_\_\_\_\_

Appraiser's Name: \_\_\_\_\_

### A B C' S

### **INSTANT CHALLENGE MASTER SCORE SHEET**

Appraiser's Name	Total Score
1.	
2.	
3.	
4.	
Add 1 + 2 + 3 + 4	E.
Divide E by # of Appraisers	F.

NOTE: The division in the final step should be carried out to 3 decimal places.

<b>INSTANT CHALLENGE SCORE</b>
--------------------------------

G.
----

NOTE: Rewrite the final score in the box above. The final score should be rounded to 2 decimal points. Round up if the third decimal is 5.